

Requirements by School Type

School Type	SAT Reasoning or ACT w/ Writing	SAT Subject Tests	Application Timeline	Essay or Personal Statement Required	School Report Packet/Teacher Letter of Recommendation Needed?
Community College	Not required	Not required	March-August	No	No
California State University (CSU)	Required	Not required	October 1 - November 30	No	No
University of California (UC)	Required	Recommended	November 1 - November 30	Personal Insight Essays	No
Out-of-State Public	Required	Generally not required	Determined Individually	Sometimes	Sometimes
Private/Independent	Required	Determined individually	Determined Individually	Yes	Yes

Senior Year College Application Calendar

September 9	ACT with writing Test Date	www.actstudent.org
September 13	Early App School Report Envelope due (private college applicants only)	Guidance by appointment
October 1	CSU Application filing period begins	www.calstateapply
October 1	FAFSA Filing Period Opens	www.fafsa.ed.gov
October 7	SAT Reasoning or SAT Subject Test Date	www.collegeboard.org
October 18	Regular Decision School Report envelope due (private college applicants only)	Guidance by appointment
October 28	ACT with Writing Test Date	www.actstudent.org
October 17	FAFSA Workshop	
November 1	UC Application filing period begins	www.universityofcalifornia.edu
November 4	SAT Reasoning or SAT Subject Test Date	www.collegeboard.org
November 30	Application deadline for CSU and UC	
March 2	FAFSA submission deadline	www.fafsa.ed.gov
March 1 – 31	Admissions decisions released to students	
May 1	Commit to one school	
June 1-8	Order the final transcript to be sent from LGHS	Registrar in the Guidance Office

Scale of Independent Growth

Today's Date: _____

Name: _____

Instructions: The following are areas in which the student may be receiving assistance. For each item indicate the level of independence the student has demonstrated over the past 2 months.

	Always	Most of the Time	Sometimes	Rarely	Never
Sleep:					
Independently goes to bed at appropriate time.					
Independently wakes up and gets up on time.					

Money Management:					
Can create a workable budget for personal expenses.					
Can manage daily personal expenses within a budget.					
Can independently balance a checkbook.					

Nutrition:					
Can prepare simple breakfast, lunch and snacks.					
Independently makes good food choices.					
Independently schedules meals appropriately.					

Time Management:					
Appropriately limits use of electronic media (computer, TV, games, cell phone).					
Independently schedules time for homework and follows through.					
Independently keeps track of daily assignments.					
Independently plans steps to complete projects.					
Independently plans time for step-by-step completion of projects.					
Turns in long term projects/assignments on time.					
Feels confident of own ability to schedule and handle school assignments and chores.					

Organization:					
Independently turns completed homework in to teachers on time.					
Independently brings home or plans to obtain materials required to complete homework (textbooks, assignment sheets, art supplies, etc.)					
Reliably brings home announcements, etc. from school.					
Reliably returns completed forms, etc. to school.					
Keeps track of personal items at school.					
Independently locates personal items at home.					
Independently maintains orderly backpack and binder.					